



Tollbar MAT
Family of Academies



Tollbar Academy

Modern Languages – French and Spanish

INTENT

The aim of our MFL curriculum is to provide students with a challenging, motivating curriculum through the use of interesting topics to which students can relate.

We build upon prior knowledge from each Key Stage and improve cultural understanding as well as linguistic competences at each level. Staff enable students to improve their linguistic ability by developing a breadth of topic-specific vocabulary and providing them with a solid understanding of basic grammar in KS3, which is then built upon in KS4 and KS5.

At all Key Stages, students should be able to communicate effectively in all four skills – reading, writing, listening and speaking.

We have also focus on the transferrable skills learnt in languages lessons such as communication, expressing and accepting opinions, problem-solving, working with others, accuracy and attention to detail, literacy and confidence.

By looking at the transferrable skills learnt and practised in MFL lessons and promoting opportunities beyond the local area which would be more possible with another language, we help students understand the usefulness of languages. We also provide students with an experience and acceptance of other cultures, and an enjoyment of and inquisitiveness for another language and its culture.

IMPLEMENTATION

Staff follow the relevant scheme of work and include as many opportunities for stretch and challenge, extension activities, SMSC, literacy and numeracy and careers links as possible within lessons, using the relevant sections from the scheme of work for ideas and support.

All staff endeavour to incorporate all 4 skills equally – reading, listening, speaking and writing – when planning lessons and encourage students to extend their written and spoken language and utilise previously-learnt grammar, structures and vocabulary whenever the opportunity arises.

Each half term, students will undertake an extended written task in order to develop literacy and writing skills in the language. Students are to be encouraged to express their opinions regularly and consider the views of others.

IMPACT

Students will develop a broad understanding of the language and culture and strengthen their ability to adapt and manipulate language, as well as cope with unexpected vocabulary. They will be able to communicate competently in both spoken and written language and understand authentic spoken and written French/Spanish in a variety of contexts and scenarios.

Student progress will be assessed in the following ways:

- Formative assessment of all 4 skills when completing the compulsory elements from the scheme of work – reading, writing, listening, translation, role play and photo card tasks.
- Extended writing tasks (in-class assessments) each half term.

Termly PP assessments in reading, writing and listening, when possible.