



Tollbar MAT
Family of Academies



Tollbar Academy

History Curriculum

Intent

The History curriculum promotes the understanding of our shared past and prepares students for entry into modern Britain. We intend to develop students' understanding of the wider world and situations that have led to our current political, cultural and economic climate. We want to give students a broad understanding of History through ancient time to the 20th century so that all students leave us with a deep understanding of who we are and how we got to where we are today.

In History, we want to broaden the horizons of our students and look at a range of other cultures and their impact on societies. We aim to tackle complex issues such as the role of race and gender and topics such as migration and war. We intend to deliver topics that are appropriate for each key stage and for students across all stages of their History education to develop an understanding of how to contribute to society today. We intend for students to gain a good understanding of a range of issues that will allow them to become active and engaged members of modern Britain. We wish to introduce them to key British ideas such as democracy, tolerance and empathy.

We will do this through the study of a range of governments from Norman and Roman England through to Hitler's Germany. In addition, we also wish to impart to our students a range of skills that will help them in the wider world and the transition to the next key stage of their education. These include being able to study multiple viewpoints before making a considered judgement and being able to think critically about the information they are presented with. In a world where learners are gaining more and more information from unreliable sources we believe this is a vital skill for their active engagement with British society. We also wish to create learners who are able to apply these skills independently and with confidence, both in the classroom and ultimately when leaving us in KS4 or KS5.

Implementation

The History curriculum is planned and sequenced to ensure that historical study is accessible to all learners at the academy. Teachers plan individual lessons to suit the particular requirements of their classes whilst following a structured and considered scheme of work devised in collaboration with all History teaching staff. This allows for a progression in the understanding and application of historical skills such as cause and consequence or source analysis. The sequencing of the lessons enables this to be practised and refined across all key stages whilst preparing our learners for the next phase of their educational journey or transition into contemporary British society. History lessons will provide opportunities for discussion and reflection to help students challenge a range of complex questions facing us today and will allow them to increase their confidence in the study of History.

To ensure this, all History staff are given a clear curriculum map and support to meet the needs of all students in the classroom. The History curriculum enables staff to demonstrate their own passion for History and impart outstanding subject knowledge to students.

Key Stage 3

The History KS3 curriculum has been designed to give students a rapid progression in their historical study. This is done by building on the skills learned at KS2 and revisiting and embedding these to create students confident in applying historical skills to a range of situations. The KS3 curriculum is planned to challenge learners and give them a love of History shared by our staff.

In KS3, students will be given opportunities to engage with the local historical landscape to bring History into their understanding. They will practise and develop skills such as source analysis, critical thinking and extended writing. Assessment is regular and effective and we encourage students to reflect on their own learning to allow them to make more sustained progress through their History education.

Key Stage 4

The KS4 History curriculum is designed to reinforce and build upon the skills embedded at KS3, whilst stretching and challenging our learners. The students will study a range of topics which will give them a greater understanding of the challenges facing us today, and equip them with the skills to meet these. The curriculum is designed to provide

ongoing engagement with the local area such as the study of Grimsby as a Viking Longphort or Lincoln Castle and Cathedral and their purposes in Norman England. We aim to continue to promote the historical engagement students will have taken from KS3, whilst giving them a more developed understanding of multi-cultural Britain. KS4 History will teach students to think critically about information they are provided with, through analysis of a range of historical interpretations.

Students will be given regular formative and summative assessment and the opportunity to study exemplar responses. Like KS3, we will encourage students to reflect and review their learning to promote independent study and prepare them for the next transition into further study or employment.

Key Stage 5

At KS5, our students will continue with the skills and methodology learned at KS4 and will progress on their journey with us as independent learners. Students will use skills previously taught but will apply these to more challenging topics and historical interpretations, all whilst being supported by our teaching staff. The KS5 curriculum is designed to encourage greater independent thought and research, which will be done through a combination of teacher-led and independent study.

Students will be taught and encouraged to apply their own historical interpretations and to broaden their appreciation of history. Students are encouraged to develop skills that will be transferable to the wider world and will engage with both further education and employment providers to learn how these may be applied once their study with us comes to an end.

Impact

At Tollbar Academy, the impact of the History Curriculum will be such that:

- Students will leave the academy with a deep and sustained understanding of contemporary Britain, will be able to communicate ideas with confidence and will be critical thinkers, able to reflect and consider multiple viewpoints. This will be reflected in national examination results and the progression shown by the individual learners.
- History students will feel prepared for the next transition into education or employment and will have confidence in the subject, having embedded, developed and applied skills learned from KS3 to KS5.